|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Standards | Student | Parent | Teacher | Judge |
| **Appearance:** |
| * Writing (typed double spaced OR handwritten)
 |  |  |  |  |
| * Display board neat/uncluttered
 |  |  |  |  |
| * Clearly titled
 |  |  |  |  |
| * Visuals are relevant and pleasing
 |  |  |  |  |
| **Content:** |
| * Original (not reprinted from internet)
 |  |  |  |  |
| * Separate report 250 word min.
 |  |  |  |  |
| * Information is accurate
 |  |  |  |  |
| * Logical sequence (report and visuals)
 |  |  |  |  |
| * Evidence of significant learning
 |  |  |  |  |
| * Min. of 2 sources listed (one must be non- internet)
 |  |  |  |  |
| **Language Arts Skills:** |
| * Correct capitalization
 |  |  |  |  |
| * Correct spelling
 |  |  |  |  |
| * Complete sentences w/ correct punctuation
 |  |  |  |  |
| **Estimated percentage of work done by student:** |  |  |  |  |
| **Comments:** |  |  |  |  |
| **Total points for each column:** |  |  |  |  |
| **Suggested ribbon (1st, 2nd, 3rd place)** | Grand Total››››››››› |  |

Education Fair Project Rubric- Grades 3-4

Third and fourth graders are expected to include a separate written report with the display board. Each of the individuals listed on the rubric below are asked to evaluate the student’s work. Topics must be consistent with Christian values.

Code: 0- no evidence 1- below expectations 2- meets expectations 3- exceeds expectations

Ribbons will be awarded based on total number of points and percentage of work done by student. First place requires that the student did at least 90% of the work **and** obtained at least 135 points. Second place requires that the student did at least 80% of the work **and** obtained at least 120 points. Third place requires that the student did at least 60% of the work and obtained at least 102 points. If there are wide discrepancies between the assessment of the judge and others, the decision of the judge in consultation with the teacher and/or the associate superintendent will be final. Parents and/or students are welcome to ask for an explanation.